

Set xx ESOL (QCF) Skills for Life

Speaking and Listening Entry 1

Mark Scheme for Part B: Task 2

Engage in Discussion

To achieve the Assessment Criteria the candidate must:

④ (1.44)

LO	AC	Notes for Assessment	LO 1 AC Met X/✓	LO 2 AC Met X/✓	LO 3 AC Met X/✓	LO 4 AC Met X/✓	Assessor Notes
1	Part B Task 2 1.1	give relevant answers to the question(s) and make relevant contributions throughout the discussion to show they follow the gist.	✓				
1	Task 2 1.3	respond to complete the task after the assessor has read out the instructions as given in the paper.	✓				
4	Task 2 4.1	convey information and ask one question that is relevant to the topic, e.g. <i>'I go clothes shopping in town. I go with my family. I like to go clothes shopping in the evening. I do not like to go shopping on Saturdays. It is too busy. What about you?'</i> use language suitable for the context. use appropriate signalling / questions to clarify / confirm understanding.				✓	Sometimes I like going on my own, Sometimes with my daughter. Because I am a woman.
4	Task 2 4.2	generally use phrases to denote likes / dislikes using suitable grammatical forms, e.g. nouns / adjectives / verb forms / and intonation.				✓	
4	Task 2 4.3	use an appropriate question to obtain information. e.g. <i>'Do you ever go shopping for clothes on Saturdays?'</i> <i>'How do you go shopping?'</i> generally use appropriate grammatical form, intonation and pronunciation to be understood.					What about you? You prefer a big mall? Or charity Shop?

Note: When carrying out assessment work with candidates working in pairs, the assessor should ensure that each candidate has a fair opportunity to be assessed against each assessment criterion, and is not hindered by, for example, the poor performance of the other candidate. If this is the case, the assessor will need to intervene and, if necessary, take on the role of one of the candidates to ensure fairness of assessment opportunity.

(5:02)